



OUTDOOR LEARNING AREAS

- A1 EXISTING WOODLAND**
Timber stacks, hedgehog houses, bird and bat boxes erected by students and possibly built by them to encourage the maximum quantity and diversity of wildlife. Distributed around school site, with some at the front of school, too. Numbered and monitored.
- A2 WOODLAND PLANTING INSTALLED 2009**
Managed in part by students. Replanting in time, mulching and pruning. Schwegler type hedgehog houses, bird and bat boxes erected with students and used for study purposes.
- B LEAF SHELTER**
Enhancements including surrounding surfacing, minor bunding earthworks and planting to give greater protection from wind and sun and create a more usable space. Paved route to car park for maintenance and occasional disabled access.
- C1 THE QUAD STORE**
Existing shed 'shrouded' with single storey timber to greatly improve the visual appearance.
- C2 THE GATEWAY**
New secure metal gateway to prevent access into the explore zone by children. 2.0m high fence with potential artistic enhancement to create a 'woodland portal'.
- E PATHWAYS**
 - E1 POND PATH** Existing safagrass path to the pond and dipnetting platform to remain.
 - E2 FROG PATH** Existing safagrass track into the woodland play area regraded along its southern portion to enable easier wheelchair access. Sculpture to indicate theme.
 - E3 DRAGONFLY PATH** New safagrass path to the woodland play house. Sculpture to indicate theme.
 - E4 DORMOUSE PATH** A new short 'tunnel' path through the *Thicket*. Sculpture to indicate theme at western end.
 - E5 THE SPIDER PATH**. Sculpture to indicate theme. Connects The Willow Dome with the playhouse.
 - E6 THE NIGHTINGALE PATH** through the existing wood. Surfacing upgraded to make it all-weather and more accessible to disabled children.
- F DIPNETTING POND**
F1 informal seats added in the form of logs.
- G GATES**
 - G1** Existing gate from side of school building.
 - G2** Existing turbine access gate.
 - G3** Existing timber gate replaced - 'The Woodland Portal'.
 - G4** New double leaf gate access to car park.
 - G5** New single leaf gate in 1.5m fence to hortic. area.
 - G6** New pedestrian gate for Warren Hills access.
 - G7** New timber access gate to north side of Woodland Play Area.
 - G8** New timber gate to south of WPA.
 - G9** New single leaf gate in 1.5m fence to south side of The Horticultural Area.

- H WILLOW DOME CLASSROOM**
Large dome willow structure with surfacing to serve as 'wild' classroom hidden at the top end of the site. Surroundings hard surfaced for ease of access.
- J SWALE EXTENSION AND 'ISLAND'**
Swale channel 'tapped off' to create 'island' for adventure! Spoil to north and south and feathered out with additional planting. Bridge across swale.
- K1 ROPE NEST**
Rope nest structure allowing children to sit and lie together with a timber cover to protect against weather.
- L FIRE PIT**
Rocks to form fire pit and timber stockpile. Clearly visible from school building and accessible for 'celebrations'.
- M FRUIT ORCHARD PLANTING**
Additional planting of apples, pears, plums, with children.
- N BRIDGE AND 'ISLAND' HUT**
Low timber bridge and timber off-the-shelf play hut for hide and seek. Surfacing in safagrass.
- O BIRD HIDE**
Gilleard Brothers 2.4 x 7.0m 'standard' timber hide complete with surfacing and fire-resistant coatings. Fully equipped for wheelchair use.
- P HORTICULTURAL ZONE**
Greenhouse moved to new location closer to equipped play. New paths and at-grade horticultural beds including permanent beds for soft fruit. Storage shed, composting and waterbutts. Additional seating at intervals around the area. New geodesic dome greenhouse at southern end P1.
- Q MAGICAL 'HIDDEN' PLAY HUTS**
Occasional miniature huts dotted around the site for discovery.
- R BENCH SEATING AND TABLES**
New seating in English oak distributed around the site to encourage more casual use.
- S SIGNAGE**
Interpretation signs with seasonal wildlife theme to explain use and features of areas. Timber with laminated, periodically changed graphic panels. Created with input from students and staff.
- T TOTEMS and SCULPTURES**
Series of artistic sculptures to announce the difference between pathways around the grounds.
- U COMPOSTERS**
Series of timber square composters for grass cuttings for study of decomposition process and to make material for re-use in hortic area.

REVISIONS:
A 8 January 2010/bb. Revised to reflect detailed design.
B 10 January 2011/wb. Revised to reflect Phase I build.

NOTES:
1. For detailed proposals refer to DSA 1:200 scale drawings

**OUTDOOR LEARNING
MASTERPLAN**

drawn/checked	date	scale	drawing number
BB/ds	January 2010	1:500@A2	0799 001 B

**FOREST WAY
SCHOOL**

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Warren Hills Primary School