SuDS in Sutton’s Schools
Utilising organisational strengths

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SuDS in Sutton’s Schools
A Council and Rivers Trust partnership project
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Engaging schools

Community Support

Physical delivery
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Education and Engagement – Why do it?

So that the community:

- Recognises the needs for SuDS
- Supports the project
- Takes ownership of their SuDS
- Considers installing SuDS at home
- Puts SuDS on the public agenda
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Assemblies and Lessons
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Gathering input
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Special projects
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Planting days
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Community Events
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Level of engagement

- Awareness:
  - 2680 pupils, 1880 public

- Understanding:
  - 550 pupils, 49 public

- Participation:
  - 110 pupils, 44 public

- Commitment:
  - 52 pupils, 32 public

- Leadership:
  - 2 assemblies

- Assemblies:
  - 2680 pupils, 1880 public

- Stalls:
  - 52 pupils, 32 public

- Lessons/Talks:
  - 550 pupils, 49 public

- Planting Days:
  - 110 pupils, 44 public

- Workshops:
  - 52 pupils, 32 public
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Missed opportunities / next steps

- Use SERT delivery skills to install SuDS

- Barriers: being bound by framework contractors and council procurement processes

- Solution: divide large schemes into smaller projects
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Utilise organisational strengths

At the start of the project:

- Recognise what different organisations bring to the project
- Identify what each organisation hopes to gain by being part of the project

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