

# Survey results

**SuDS** and new development - beyond  
managing runoff flows

## SuDS & New development






Different types of sustainable drainage (SuDS) distributed around a development can provide multiple benefits.

For example SuDS can help to improve biodiversity, water quality and air quality.

They can help provide cooling and can double up as amenity or traffic calming.




We would like to know more about how SuDS are included in new development and if not what might be the reasons.

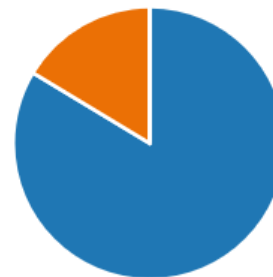
## 1. What is your role?

	Planning / designing develop...	31
	Developer	1
	Lead local flood authority	6
	Assessing plans for developm...	3
	Other	14



## 2. Are you aware of how SuDS can deliver multiple benefits beyond managing runoff flows?

	Very aware	46
	Somewhat aware	9
	Not very aware	0



### 3. In your experience, is master planning used for new development ?

 Often	26
 Rarely	25
 Not at all	4



4. In your experience, how often do development **plans** include multi-beneficial SuDS (i.e. for more than flow control) ?

● Often	6
● Sometimes	23
● Rarely	23
● Never	3



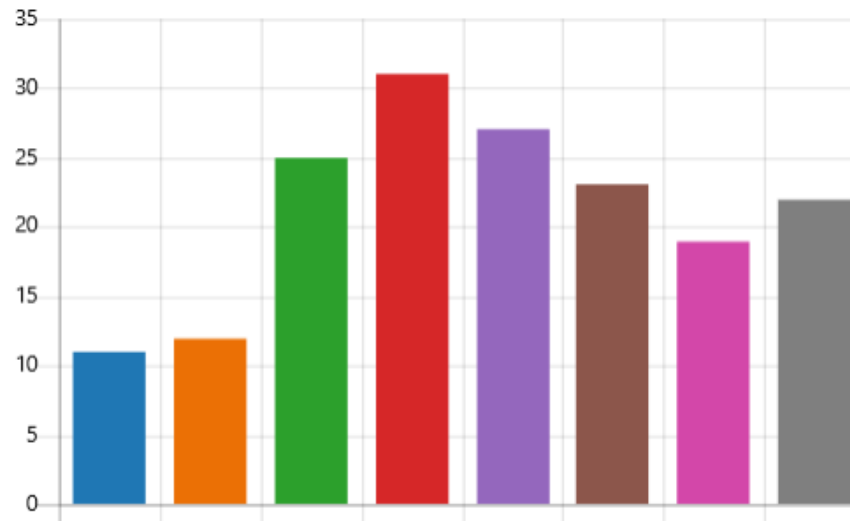
5. In your experience, how often do **built developments** include multi-beneficial SuDS (i.e. for more than flow control)?

● Often	4
● Sometimes	20
● Rarely	25
● Never	6



6. In your experience, what **prevents** multi-beneficial SuDS being used within new developments?  
(Tick more than one if required)

<span style="color: blue;">●</span> Viability	11
<span style="color: orange;">●</span> Risks	12
<span style="color: green;">●</span> Costs	25
<span style="color: red;">●</span> Lack of expertise	31
<span style="color: purple;">●</span> Not seen as a need	27
<span style="color: brown;">●</span> Competing priorities	23
<span style="color: magenta;">●</span> Not included in a master plan	19
<span style="color: grey;">●</span> Other	22



**Thank you**  
**for participating**