



SuDS in Sutton's Schools

Utilising organisational strengths

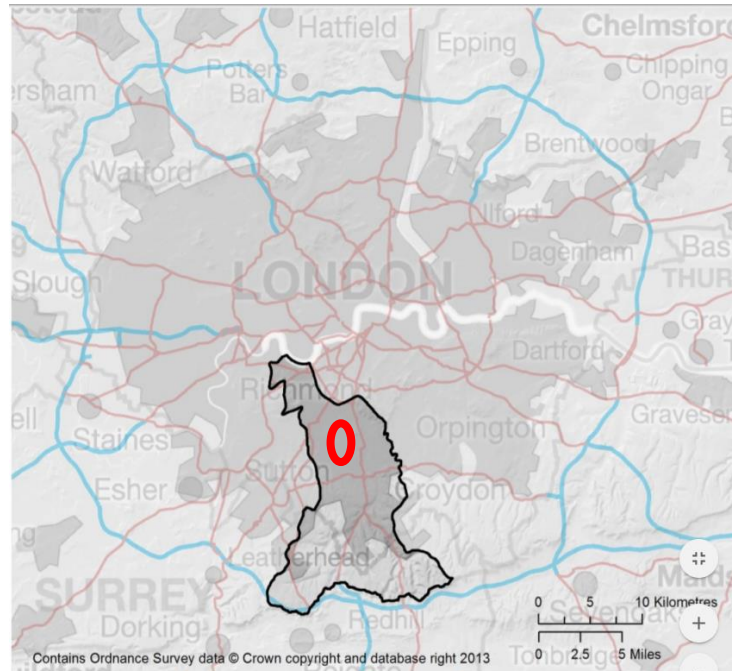
Charlene Duncan

www.southeastriverstrust.org

SuDS in Sutton's Schools



A Council and Rivers Trust partnership project



The River Wandle Catchment



SuDS in Sutton's Schools

A Council and Rivers Trust partnership project



Engaging schools

Community Support



Physical delivery

SuDS in Sutton's Schools



Education and Engagement – Why do it?

So that the community:

- Recognises the needs for SuDS
- Supports the project
- Takes ownership of their SuDS
- Considers installing SuDS at home
- Puts SuDS on the public agenda

SuDS in Sutton's Schools



Assemblies and Lessons



SuDS in Sutton's Schools



Gathering input



SuDS in Sutton's Schools



Special projects



SuDS in Sutton's Schools



Planting days



SuDS in Sutton's Schools



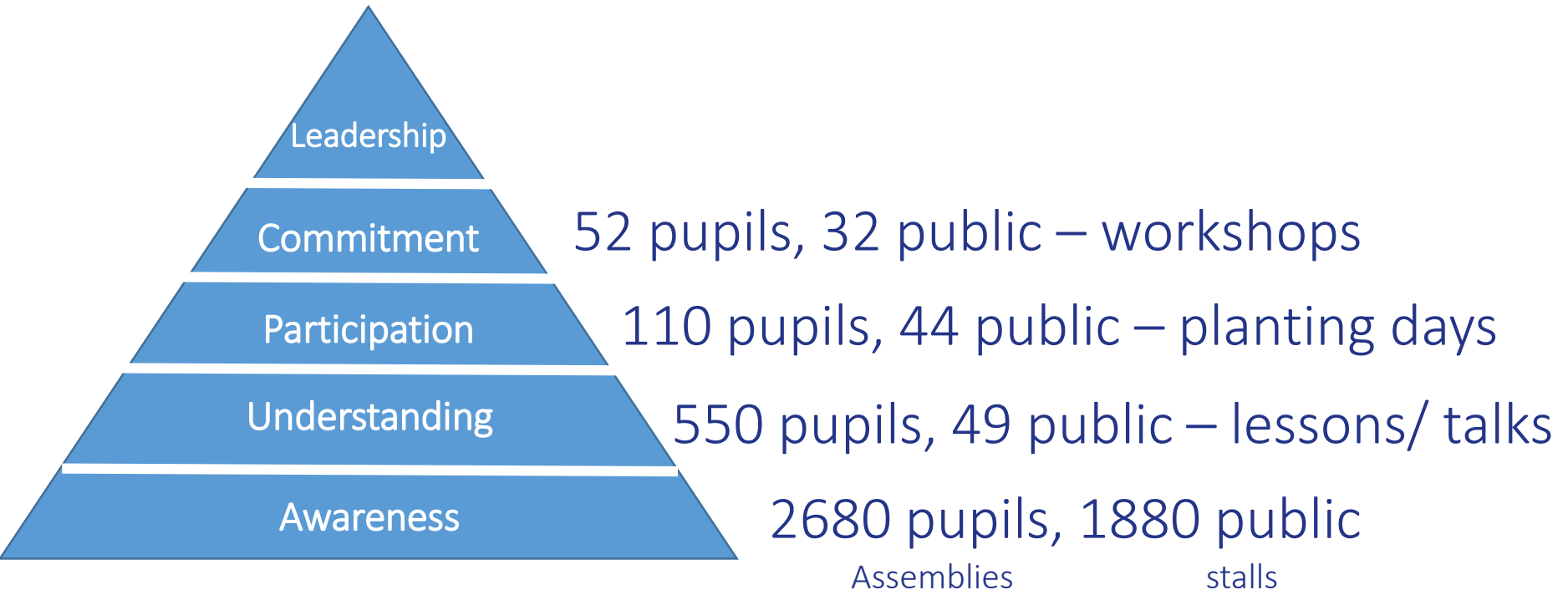
Community Events



SuDS in Sutton's Schools



Level of engagement



SuDS in Sutton's Schools



Missed opportunities / next steps

- Use SERT delivery skills to install SuDS
- Barriers: being bound by framework contractors and council procurement processes
- Solution: divide large schemes into smaller projects

SuDS in Sutton's Schools



Utilise organisational strengths

At the start of the project:

- Recognise what different organisations bring to the project
- Identify what each organisation hopes to gain by being part of the project

charlene@southeastriverstrust.org
www.southeastriverstrust.org